

2024-2025 WORLD LANGUAGES COURSE GUIDE



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World Languages (WL) – Overview

Students must have two units of study and earn one high school credit in World Languages by the completion of grade 9. This meets the minimum requirement for NYS Checkpoint A (Level I) proficiency. To earn a Regents Diploma with Advanced Designation, students must complete Checkpoint B (Levels II & III) of the same language and pass the Comprehensive Exam. The emphasis of beginning courses is on communication in the context of the target language's culture. The student will be able to comprehend simple statements and questions, understand short simple written material and create simple sentences and phrases with basic vocabulary.

NYS Seal of Biliteracy

New York State Seal of Biliteracy ([NYSSB](#)) candidates should continue foreign language study with Level 4/4H (11th) and Level 5/AP (12th). Candidates should also continue ELA studies with AP English (11 & 12th).



NEW ELECTIVE COURSES!

The WL Department is very pleased to announce our new electives designed for all students no matter what your future career choices may be. Be sure to check out Cultural Awareness and Competency, World Tourism, and Beginning Languages.

World Languages (WL) – Course Descriptions

World Tourism (World Language Connection Program)

5026 Grade 9, 10, 11, 12

½ credit

Does world travel ever interest you but seem too overwhelming to consider? Then you should try this course. It will provide real world skills for all aspects of the tourism industry including air and land transportation, cruises, all-inclusive resorts, various accommodations, tour vs travel terminology, world geography, types of travelers, most popular travel destinations, and much more. The world's most stunning and even mysterious places will be explored through Google Maps, breath-taking videos, and other engaging experiences. Travel safety concerns and precautions will also be addressed. Project-based learning, daily conversations, low-anxiety games, and other thoughtful student-centered activities will be used to help students build their knowledge of the world as well as inspire their *Wanderlust*. Toward the conclusion of this 20-week course, students will participate in The Amazing Race (Europe) as a friendly and fun competition. Don't delay registering as your journey around the world is at your fingertips. This course will end in a final project instead of an exam. This course is taught in English.

Cultural Awareness & Competency (World Language Connections Program)

5027 Grade 9, 10, 11, 12

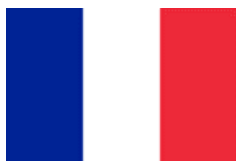
½ credit

View the world's cultures through a different and unique lens! Understand the phenomena that occur when cultures come into contact! This course is for students who truly wish to examine similarities and differences among the world's cultures, build relationships, empathize and establish trust with people from diverse backgrounds. Throughout this 20-week course, students will develop a thorough understanding of the concept of culture and cultural diversity by examining language, education and work philosophies, religion, history, symbols, traditions, family values, foods, physical environment, and societal influences. Students will learn how to successfully interpret the behaviors of and interact with someone from a different culture as well as increased awareness of their own cultural backgrounds. Daily classroom activities will be fun, lively, reflective, and engaging. This course is taught in English and concludes with a final project.



Beginning Languages (World Language Connection Program)****** Grades 9, 10, 11, 12****1 credit**

Foreign Languages are FUN! Your résumé is going to look SWEET (no matter what your career choice becomes) when you add another foreign language to it! This beginning World Language course is conducted in French and Spanish. It is designed to equip the learner with the foundational skills of a foreign language all within the framework of a fun exploratory approach. Students will join with other motivated peers to conduct conversational role-playing about a variety of topics (ex. leisure activities, ethnic foods, travel, shopping, technology, weather, etc.), design their own unit of learning, create maps, calendars, recipes...! You'll be excited by the rewarding nature of this course. And you will be ready for Level 2 French or Spanish after taking this course. Good attendance and participation in class is essential. This course will end in a final project instead of an exam.



AP French Language and Culture / Hilbert College Credit Option**5051 Grade 12****1 credit - NYSSB****↔ DUAL ENROLLMENT OPTION AVAILABLE****FR201 Intermediate French (3 credit hours)**

★ Advanced Placement which follows the French IV level course

★ Recommended: Written recommendation by French Level IV teacher, average of 90+ in French, completion of summer assignment due on the first day of school

At the end of the course the students will have the option to take the AP French Language and Culture exam and/or the Hilbert College exam to earn college credits. (Hilbert exam is \$250, AP exam is \$94). The AP French course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is taught almost exclusively in French.

The AP French Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., movies, books, music, news, conventions, institutions), practices (patterns of social interactions within a culture), and perspectives (values, attitudes, and assumptions). The students will attain a higher level of fluency in oral communication. Students may potentially earn up to six college credits after successfully taking both exams.



Honors French IV

5062 *Grades 11, 12*

★ Recommended: Average of 90+ in French III, Regent's exam score of 85+

⊗ Note: This course is subject to cancellation based on number of registrants.

1 credit - NYSSB



This course offers the student an opportunity to master the French IV course content. The student will be expected to use the language in all four skill areas while expanding upon basic thoughts, polishing pronunciation, and distinguishing between regional accents. The final assessment is determined by the teacher. Students will receive weighted credit for this course.

Honors French III

5049 *Grades 10, 11, 12*

⊗ Note: This course is subject to cancellation based on number of registrants.

1 credit



This course offers the student an opportunity to master the French III materials at an accelerated pace. Emphasis is placed on the four major skills of language learning: listening, speaking, reading, and writing and the grammar and vocabulary necessary to acquire these skills. In addition, the student will complete independent work including supplementary readings, compositions, and vocabulary expansion. Spontaneous conversational activities are an integral part of this course. This course focuses on increased verbal communication. Final assessment is a locally developed, state-credit exam plus project. Completed summer assignment is due on the first day of school. Students can earn a Regents Diploma with Advanced Designation by successfully completing the final exam in French III. Students will receive weighted credit for this course.

French III

5033 *Grades 10,11,12*

1 credit

This course completes Checkpoint B of the NYS syllabus and prepares students for both a locally developed, state-credit exam and for upper-level study. There is increased emphasis placed on the grammar and writing skills necessary for success in French in addition to greater development of listening, speaking, and conversational skills. Students can earn a Regents Diploma with Advanced Designation by successfully completing the final exam in French III.

French II

5031 *Grades 9, 10, 11, 12*

1 credit

French II builds upon the language foundation learned in French A2 or Beginning French 1. Throughout the course of the year, students will expand upon their ability to speak, listen, read, and write in French at an intermediate low level. This course covers half of Checkpoint B of the NYS syllabus. Local exam in June.



AP Spanish / Hilbert College Credit Option

5047 Grade 12

↔ **DUAL ENROLLMENT OPTION AVAILABLE**

SP201 Intermediate French (3 credit hours)

★ Advanced Placement which follows the Spanish IV level course

★ **Recommended:** Written recommendation by Spanish Level IV teacher, average of 90+ in Spanish, completion of summer assignment due on first day of school.



1 credit - NYSSB



At the end of the course the students will take the AP Spanish exam to earn college credit (Hilbert exam is \$250, AP exam is \$94). This course is conducted almost solely in Spanish. The students are expected to comprehend Spanish spoken at a natural speed and to express themselves in the language. The students will explore in depth the fine points of Spanish grammar as well as review concepts that they have already studied. Their vocabulary and reading skills will be reinforced through the study of authentic newspaper, internet and magazine articles. The students will study literary language and themes through the reading of short stories. Listening comprehension will be reinforced with authentic recordings and videos. The students will attain a higher level of fluency in oral communication. Students may potentially earn up to six college credits after successfully taking both exams.

Spanish V

5046 Grade 12

1 credit - NYSSB

Do you want to continue learning Spanish without the pressure of a state exam? Wouldn't you like to pretend that you are in a Spanish café with friends eating "tapas" and chatting? Spanish V is for those students who wish to continue the study of the Spanish language without receiving college credit while enhancing their Spanish knowledge to be able to enter a college level course after high school graduation. This course will develop higher-level vocabulary and grammar through explorations of culture including art, film, history and literature with projects designed to help interpretive, interpersonal and presentational skills. There will be a local exam at the end of the course.



Honors Spanish IV

5054 Grades 11, 12

1 credit - NYSSB

⊗ Required: Average of 90+ in Spanish III, Regents exam score of 85+

⊗ Note: This course is subject to cancellation based on number of registrants.



This course offers the student an opportunity to master the Spanish IV course content, but the student will be expected to use the language in all four skill areas while expanding upon basic thoughts, polishing pronunciation, and distinguishing between regional accents. The final assessment is determined by the teacher, but typically involves a portfolio or other cumulative project in addition to a final exam. Students will receive weighted credit for this course.



Spanish IV

5042 Grades 11, 12

1 credit - NYSSB

This is a post-Regents course for those students interested in continuing with the study of the language by putting to use those skills learned in levels I through III. There are projects in all four language skills in addition to further study of cultural topics. Additional grammar and vocabulary are added and reviewed as needed to each area of investigation. Specific subject areas and content are determined in September based upon the interests and needs of the students involved. There is a local exam in June or a year-long portfolio assessment.



Honors Spanish III

5053 Grades 10, 11, 12

1 credit

★ Recommended: Written recommendation by Spanish II teacher, average of 90+ in Spanish II

⊗ Note: This course is subject to cancellation based on number of registrants.

This course offers the student an opportunity to master the Spanish III materials at an accelerated pace. Emphasis is placed on the four major skills of language learning: listening, speaking, reading and writing and the grammar and vocabulary necessary to acquire these skills. In addition, the student will complete independent work including supplementary readings, compositions and vocabulary expansion. Spontaneous conversational activities are an integral part of this course. This course focuses on increased verbal communication. Final assessment is a locally developed, state-credit exam plus project. Completed summer assignment is due on the first day of school. Students can earn a Regents Diploma with Advanced Designation by successfully completing the Spanish III final exam. Students receive weighted credit for this course.



Spanish III

5043 Grades 10, 11, 12

1 credit

This course completes Checkpoint B of the NYS syllabus and prepares students for both a locally developed, state-credit exam and for upper-level study. There is increased emphasis placed on the grammar and writing skills necessary for success in Spanish in addition to greater development of listening, speaking, and conversational skills. Students can earn a Regents Diploma with Advanced Designation by successfully completing the final exam in Spanish III.

Spanish II

5041 Grades 9, 10, 11, 12

1 credit

Students begin to explore *how* the Spanish language functions as they transition from the beginning level to intermediate. Lessons are engaging, focused on making cultural comparisons, describing cultural perspectives, products and practices. Students make a huge jump this year in building their confidence in producing the language. They participate in interpretive, interpersonal, and presentational modes of learning. Daily conversations are held to improve interpersonal speaking skills. Written work is more extensive and gets polished with emphasis placed on creative thought. Students are encouraged to use their words more accurately and in the proper sequences. This course covers half of Checkpoint B of the NYS syllabus. A local exam is given in June.

Spanish I

5039 Grades 9, 10, 11, 12

1 credit

This course combines A1–A2 Spanish and is designed for students who are beginning the study of the Spanish language. Students will work on pronunciation, listening skills, vocabulary, conversational skills and learn various aspects of the Hispanic culture. Authentic sources will be used. A locally developed, state credit exam is given to all students in June. World Language Connection Program students are encouraged to register for the Beginning Languages course instead of this one.